

# CONFIDENTIAL

## INDEPENDENT SCHOOL COMMON RECOMMENDATION FORM FOR GRADE 5

Brunswick School	The Greenwich Country Day School	The Masters School	Rippowam Cisqua School	The Unquowa School
Convent of the Sacred Heart	Day School	The Mead School	Rockland Country Day School	Whitby School
Fairfield County Day School	Hackley School	New Canaan Country School	Rye Country Day School	Wooster School
The Fraser-Woods School	The Harvey School	Pear Tree Point School	School of the Holy Child	
Greens Farms Academy	King	REACH Prep	St. Luke's School	
Greenwich Academy	The Long Ridge School	Ridgfield Academy	The Stanwich School	

*TO THE PARENTS: As part of the undersigned child's application for admission, the schools listed above require recommendations. The undersigned acknowledges that these recommendations are confidential communications. The undersigned waives all rights to access recommendations and acknowledges that the school is relying on this waiver and would not consider the applicant without it.*

Parent/Guardian Authorization Signature for release of records

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*This form is used by the schools listed above. Please complete it, keep the original and send a photocopy directly to the requesting school. Your comments will be held in the strictest confidence. Thank you very much for your assistance.*

Name of Applicant

Current grade

How long have you known the candidate?

In what connection?

Please circle the number that best applies in each category:

<b>ACADEMIC DEVELOPMENT</b>	<b>WEAK</b>	<b>FAIR</b>	<b>GOOD</b>	<b>EXCELLENT</b>	<b>EXCEPTIONAL</b>
<b>Reading:</b>					
Decoding skills	1	2	3	4	5
Comprehension	1	2	3	4	5
<b>Math:</b>					
Computation	1	2	3	4	5
Conceptualization	1	2	3	4	5
Problem solving	1	2	3	4	5
<b>Language:</b>					
Comprehension	1	2	3	4	5
Follows directions	1	2	3	4	5
Oral expression	1	2	3	4	5
Written expression	1	2	3	4	5
Vocabulary	1	2	3	4	5
Attention span	1	2	3	4	5
Motivation	1	2	3	4	5
Study habits	1	2	3	4	5
Quality of work	1	2	3	4	5
Contributions to group	1	2	3	4	5
Achievement relative to potential	1	2	3	4	5
<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>					
Level of maturity	1	2	3	4	5
Relationship with peers	1	2	3	4	5
Relationship with adults	1	2	3	4	5
Relationship with parents	1	2	3	4	5
Consideration of others	1	2	3	4	5
Adaptability	1	2	3	4	5
Sense of humor	1	2	3	4	5
Curiosity	1	2	3	4	5
Imagination and creativity	1	2	3	4	5
Self-confidence	1	2	3	4	5
Conduct	1	2	3	4	5

Please comment:

1. What adjectives come to mind to describe this applicant?

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(Over)

2. Emotional development (self-image, acceptance of limits/routines, ability to make transitions, tolerance of frustration):

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3. Social maturity (cooperation, respect for the rights of others, willingness to share, acceptance of constructive criticism):

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4. Personal qualities (leadership, character, honesty, sense of humor, responsibility, concern for others):

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5. Academic development: Please define areas of academic strength and weakness and comment on their nature and extent.

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6. Special interests or talents:

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7. Parent cooperation and involvement:

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8. To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child?

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9. Comments or other information you believe might be helpful:

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In relation to boys and girls of the same age you have known and using the scale below, how would you rate the candidate?

	WEAK	FAIR	GOOD	EXCELLENT	EXCEPTIONAL
For Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character and Personal Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check here if you wish to discuss this candidate by telephone:

Rest time in call

Name (Please print)

Position

School

Telephone

Signature

Date

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### **SOCIAL/EMOTIONAL DEVELOPMENT**

Level of maturity	1	2	3	4	5
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Relationship with adults	1	2	3	4	5
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