

CONFIDENTIAL

INDEPENDENT SCHOOL COMMON RECOMMENDATION FORM FOR PRE-K & K

Brunswick School	Greenwich Academy	The Long Ridge School	Ridgefield Academy	The Stanwich School
Convent of the Sacred Heart	The Greenwich Country	The Masters School	Rippowam Cisqua School	The Unquowa School
Fairfield Country Day School	Day School	The Mead School	Rockland Country Day School	Whitby School
Fraser Woods Montessori School	Hackley School	New Canaan Country School	Rye Country Day School	Wooster School
Greens Farms Academy	The Harvey School	Pear Tree Point School	School of the Holy Child	
	King School	REACH Prep	St. Luke's School	

TO THE PARENTS: As part of the undersigned child's application for admission, the schools listed above require recommendations. The undersigned acknowledges that these recommendations are confidential communications. The undersigned waives all rights to access recommendations and acknowledges that the school is relying on this waiver and would not consider the applicant without it.

Parent/Guardian Authorization Signature for release of records

This form is used by the schools listed above. Please complete it, keep the original and send a photocopy directly to the requesting school. Your comments will be held in the strictest confidence. Thank you very much for your assistance.

Name of Applicant

Current grade

Please circle the number that best applies in each category:

SOCIAL/EMOTIONAL DEVELOPMENT

	AREA OF CONCERN	NEEDS DEVELOPMENT	AGE APPROPRIATE	EXCEEDS AGE EXPECTATIONS
Cooperates	1	2	3	4
Shares well	1	2	3	4
Becomes engaged with peers	1	2	3	4
Is imaginative	1	2	3	4
Shows ability to lead	1	2	3	4
Shows ability to follow	1	2	3	4
Uses material purposefully	1	2	3	4
Exhibits curiosity	1	2	3	4
Shows confidence	1	2	3	4
Separates from parent	1	2	3	4
Works independently	1	2	3	4
Accepts limits/routines	1	2	3	4
Exhibits self control	1	2	3	4
Resolves conflicts independently	1	2	3	4
Tolerates frustration	1	2	3	4

PRE-ACADEMIC SKILL DEVELOPMENT

Works cooperatively	1	2	3	4
Listens in a group	1	2	3	4
Can focus on one task	1	2	3	4
Is a self-starter	1	2	3	4
Completes tasks	1	2	3	4
Understands directions	1	2	3	4
Understands sequence	1	2	3	4
Remembers information	1	2	3	4
Makes transitions easily	1	2	3	4
Expresses thoughts	1	2	3	4
Enjoys listening to stories	1	2	3	4
Contributes appropriate remarks to a group discussion	1	2	3	4

PHYSICAL DEVELOPMENT

Fine motor control	1	2	3	4
Gross motor control	1	2	3	4
Resilience	1	2	3	4
Speech development	1	2	3	4

Handedness: Right Left Mixed

(Over)

Please comment on applicant's general health/attendance:

Please briefly describe the emphasis of your school's program:

How many days per week does this child attend your program? Hours?

Please comment on each of the following regarding this child:

1. Favorite activities.

2. What adjectives come to mind when you think of this applicant?

3. Parent cooperation, involvement, and relationship with child.

4. To your knowledge, is the parents' perception of the child compatible with the school's understanding of the child?

For children applying for Kindergarten, please comment on:

Beginning reading readiness skills (recognizes letters, writes own name, knows sound/symbol relationships):

Beginning math readiness skills (one to one counting, recognizes numbers, recognizes colors/shapes, follows patterns):

Overall readiness for Kindergarten:

Please check here if you wish to discuss this candidate by telephone:

 Best time to call

Teacher's signature

Date

School

Telephone