



Infants | Toddlers | Preschool | Pre-Kindergarten - Grade 8

# The Mead School

QUICK LOOK | EARLY LEARNING CENTERS



**Stamfordplus**  
MAGAZINE  
**BEST OF**  
**STAMFORD**

**Voted Best  
Child Care**



# Why Mead?

# The Mead School

## The Mead Experience

A child's Mead Experience is unlike any other. Mead encourages children to take risks, explore beyond what they believe is possible, fearlessly engage in the unknown, and discover something new about the world and themselves.

Mead's unique two-teacher system helps each child become a passionate learner and a confident achiever. At Mead, expect your child to develop new academic muscles, a tireless curiosity, the courage to question and the skills required to be extraordinary.

## Mission Driven Program

The Mead School's **mission** is to inspire and challenge students to achieve deep learning and become independent, creative thinkers.

Our unique approach to education is exemplified through our **Seven School Skills** model. These skills provide a framework for the learning process that is essential for students to become independent, creative thinkers. The Seven School Skills challenge children to learn deeply, think critically, use their imaginations and ask questions of themselves and the world around them. These tools help us educate the whole child and help them navigate their academic, social and emotional lives.

With a strong foundation in these Seven School Skills, Mead graduates have the academic skills, the self-discipline and the self-confidence to embrace challenges, pursue their passions, and make a difference in their world.

The **Seven School Skills** are to:

- Think** - To reason and reflect with intention
- Imagine** - To visualize the possibilities
- Intuit** - To understand on a deep level
- Receive** - To perceive with awareness, attention and openness
- Act** - To respond to learning in unique, creative and responsible ways
- Express** - To communicate clearly and effectively
- Respect** - To understand and honor oneself and the world

## Commitment to Diversity

The Mead School is dedicated to developing and nurturing a diverse community. We seek to create a school culture and curriculum that cultivates open minds, recognizes similarities and honors differences, and includes a diversity of perspectives. We want our students to develop an understanding of themselves in relation to their community and the world, and to empower them to use the Seven School Skills to affect change.





# Overview

# The Mead School

*High quality child care offers more than just a safe place for children; it has a positive effect on your child's early development and sets the foundation for positive relationships and a lifetime of learning.*

## Year-Round Dependability

To provide your family with the most flexibility, our doors open at 6:15 am and close at 6:00 pm. Our program is in session September through August. We close for federal holidays, Winter Break and program development.

## Flexible Scheduling

We offer a variety of enrollment options. Talk to us about your specific needs and we'll help find the option that's best for you.

## Bright & Spacious Classrooms

Our architecture and interior design reflect an openness that encourages exploration and discovery. Spacious classrooms and engaging materials evolve with the children, supporting optimum growth and development every step of the way.

## Exceptional Teachers

A caring community doesn't just happen. It is created with thought, care and intention. Our experienced teaching staff is dedicated to each and every child. Our teachers understand the importance of relationships and create an environment where children feel safe, valued and empowered. This includes helping each child move from the small culture of the home to the still small, but significantly larger society of the classroom. They believe parents/guardians are meaningful partners, and are eager to understand family values and support cultural continuity between home and school.

## Engaging Curriculum

A combination of child-initiated and teacher-selected activities set the stage for programs that challenge and engage. At Mead, we value each child as a developing human being, a life long learner and an active participant in the learning process. Our developmentally appropriate approach to early childhood care and education focuses on the whole child. From our youngest infant to our oldest preschooler, we are dedicated to helping each child find the center of his or her own vitality and creativity, and to allow as much of their potential to unfold as early in life as possible.



# Infants & Toddlers



Infants | Toddlers | Preschool | Pre-Kindergarten - Grade 8

# The Mead School

*We know how difficult it can be to separate from your child. That's why we are dedicated to providing a warm, supportive environment; one that will serve as a home away from home for both child and family.*

## Infants

Social-emotional development is the heart of infancy. It affects all other domains and lays the foundation for healthy development. Our responsive and caring teachers work to create rich, trusting relationships with each and every child. They understand early childhood growth and development and use this knowledge to plan and pace the day. They believe that every child has his and her own unique rhythm and honor individual interests, feeding and nap schedules. By ensuring a sense of belonging, the Infant Center sets the stage for a positive sense of self and a successful transition into the toddler years.

The Infant Center is specifically designed with a separate nap room, so that cribs don't interfere with valuable play space. Plenty of room is also available to store individual supplies and personal belongings



## Toddlers

Our Toddler teachers continue to nurture trusting relationships and support positive separation from parents/guardians, providing a bridge between a toddler's conflicting need for security and independence. As children transition from the Infant Center, individual nap and feeding schedules are replaced with predictable and consistent routines where the needs of individuals and the needs of the group are consistently evaluated for optimum balance.

Our Toddler curriculum encourages exploration, engages the senses, supports autonomy and honors the individual. It is a curriculum of respectful, responsive and relationship-based care and education.

We have three distinct Toddler Centers for students who range in age from 12 to 36 months. Each classroom is a well-planned learning environment with developmentally appropriate materials and child-sized furnishings.





*The preschool and pre-kindergarten years are an expansive time, an ideal time for exploration. Growing skills allow students to explore and interact with their environment and each other in new and exciting ways. A combination of child-initiated and teacher-selected activities set the stage for programs that challenge and engage. At Mead, we value each child as a developing human being, a life-long learner and an active participant in the learning process.*

## Preschool & Pre-Kindergarten

Although children follow predictable patterns of development, the rate, pace and actual manifestation of any skill are unique to all children. Individual differences such as personality, temperament, learning style, native language, and family culture are embraced. Teachers spend time getting to know each and every child. They create developmentally appropriate goals for the classroom as a whole, and tailor learning opportunities for individual students.

Our preschool and pre-kindergarten programs are designed to link both social/emotional competency and early academic learning. In addition to our exceptional teaching teams, students work in collaboration with five different program specialists in Music, Movement, Gym, Drama and Spanish. Specials offer our students the opportunity to practice a variety of important skills. Students are exposed to new spaces, materials and the concept that different environments can hold different expectations. These experiences provide opportunities to practice transitions, and learn how to work with teachers outside of their classroom.



# Questions & Answers



Infants | Toddlers | Preschool | Pre-Kindergarten - Grade 8

# The Mead School

## **Why should I choose Mead for my child?**

People choose Mead for many reasons. Perhaps your child is talented and gifted and would thrive in a school that engages kids at their developmental skill level rather than through a state-mandated curriculum. Or maybe your child is an out-of-the-box thinker and you want that passion to be honored. Some choose our school for the community and the emphasis placed on a values curriculum that honors social and emotional learning. Others care that our curriculum covers both the depth and breadth of a subject matter in an exciting cross-curriculum style of teaching.



## **Does the Mead School embrace traditional academics?**

The Mead School embraces academic rigor alongside joyful learning and critical thinking, while setting high expectations for all its students. Mead teachers provide students with traditional academic skills as well as strategies for effective learning and problem solving. Students are challenged to do their best work and expected to make deep connections between subject areas requiring both critical and associative thinking. Strong skill acquisition and leadership development create educational opportunities in high school and beyond.

## **What is the Mead Experience?**

Mead's unique two-teacher system helps each child become a passionate learner and a confident achiever. At Mead, expect your child to develop new academic muscles, a tireless curiosity, the courage to question, and the skills required to be extraordinary as well as to excel. Our attention to deep learning, rich challenging experiences, and personal development has defined our school for over 40 years.

## **Is Mead a Performing Arts school?**

Mead is not a Performing Arts school, however the arts are highly valued and fully integrated into the Mead curriculum. For example, when studying the roots of American democracy in a social studies class, students may perform the play "1776," go on an overnight trip to Philadelphia and see the original Declaration of Independence, as well as follow the classic research model.

## **How does Mead assess student performance?**

Ongoing classroom assessments guide responsive teaching on a day-to-day basis. Mead teachers work together to assess students' performance, optimizing the classroom experience for each individual child. Families and teachers have regular conferences to discuss student progress. Children in the Sixth to Eighth grades take an ERB standardized test each Fall.

## **How do Mead students transition into high school?**

The most common feedback we get from secondary schools is that Mead kids know how to think critically, are invested in their own learning process, and possess great self-knowledge and advocacy skills. They are also confident and comfortable with adults. Many students go on to take honors classes, having negotiated for a schedule that meets their individual goals.

# Success after... The Mead School

Infants | Toddlers | Preschool | Pre-Kindergarten - Grade 8

The Mead School prides itself on solidifying the academic, social and emotional confidence students need for success in the future. Because of this, Mead graduates attend many of the best independent, international, boarding, preparatory, and public schools in the world.

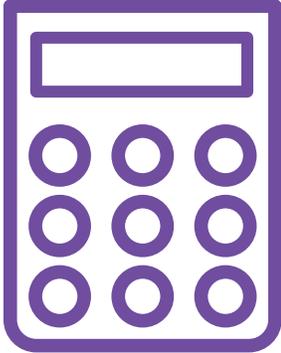
The success of Mead alumni is further noted by the diversity of colleges and universities they choose. Liberal Arts, Performing Arts, Design, Research, Medical, and Ivy League schools have all been attended by Mead Alumni.

## High Schools Attended by Mead Graduates 1995 - 2017

AITE	Horace Mann School	Stamford High School
Darien High School	John Jay High School	Staples High School
Deerfield Academy	King	The Gunnery
Easton-Redding Joel Barlow High School	New Canaan High School	The Harvey School
Ethical Culture Fieldston School	Norwalk High School	The Hopkins School
Fairfield Ludlow High School	Phillips Exeter Academy	The Masters School
Fox Lane High School	Proctor Academy	The Putney School
Greens Farms Academy	Ridgefield High School	The Taft School
Greenwich Academy	Rye Country Day School	West Hill High School
Greenwich High School	Rye High School	Weston High School
	Soundview Preparatory School	Wilton High School

## Colleges & Universities Attended by Mead Graduates 1995 - 2017

Amherst College	Oberlin College
Babson College	Occidental College
Bard College (2)	Pace University
Barnard College (2)	Parsons School of Design (2)
Bates College	Pratt University
Bennington College	Rensselaer Polytechnic Institute
Boston University (3)	Richmond College
Brown University (5)	Savannah College of Art & Design (2)
Carleton College	Skidmore College (3)
College of Charleston	Smith College
College of St. Andrew's (Scotland)	Southern Connecticut State University (2)
Columbia University (2)	St. Lawrence University
Connecticut College (2)	Syracuse University
Cornell University (2)	The George Washington University (2)
Dartmouth University (2)	The Lewis & Clark University
Dickinson College	The New School
Eastern Connecticut State University	Trinity College (2)
Emerson College	University of Colorado
Georgia Institute of Technology	University of Connecticut (4)
Hamilton College	University of Miami
Harvard University (4)	University of Michigan
Highpoint University	University of Redlands
Massachusetts Institute of Technology (2)	University of Wisconsin-Madison
Middlebury College	Vanderbilt University
Muhlenberg College	Vassar College
New York School of Visual Arts	Wake Forest University
New York University (3)	Washington University in St. Louis
Northeastern University (3)	Western Connecticut State University
	Yale University (2)



## Mead Students Score High in Math Assessment

The Mead School students participated in a pilot assessment program conducted by the Connecticut Association of Independent Schools to measure math competencies at Connecticut independent schools. The Test, Connecticut Independent School Test of Mathematics (CISTM), is a professionally designed replica of the TIMSS, The international Math Test.

After completion of the test Doug Lyons, President of the Connecticut Association of Independent Schools, shared the following letter:

*“The goal of the CISTM is to provide Connecticut Independent Schools with a benchmark comparison relative to students in the 26 countries in the TIMSS sample. **The Mead School falls in the highest band possible:** the average student score places the school at or above the achievement level of the countries in the top decile of performance (Singapore and Chinese Taipei). You and the faculty at The Mead School should be proud of this result.”*

*[Lyons, D.J. letter to The Mead School]*

## Excellence in Literary Arts

Students from all grade levels at Mead participate in the Annual Stamford Literary Competition hosted by the Ferguson Library. Every year Mead students have been ranked top in works of fiction, non-fiction, and poetry. Since 2009, Mead students have been awarded over 50 times for their excellence.





# Tuition 18/19\* **The Mead School**

## Infant, Toddler, & Preschool

Infants & Toddlers .....	\$28,455
Preschool (Full Day) .....	\$17,810
Preschool (Extended Day) .....	\$28,455

## Pre-Kindergarten - Grade 8

Pre-Kindergarten (Full Day) .....	\$17,810
Pre-Kindergarten (Extended Day) .....	\$28,455
Kindergarten .....	\$33,750
Grade 1 .....	\$33,750
Grade 2 .....	\$35,545
Grade 3 .....	\$37,800
Grade 4 .....	\$37,800
Grade 5 .....	\$38,800
Grade 6 .....	\$39,300
Grade 7 .....	\$39,300
Grade 8 .....	\$41,500

- 10% Sibling Discount offered to all families with students enrolled in Infants, Toddlers, Preschool, and Pre-Kindergarten programs. Must have two or more students attending full time (Early Learning Centers 5 days x 50 weeks) and not receiving financial aid. Discount offered on the lowest tuition. Need-based Financial Aid is available for children Grades K – 8.
- \$550 Part-Time Enrollment Fee\*\*: Infants, Toddlers, and Preschool/Pre-K-Extended Day
- Activity fee (see below) helps defray the cost of school-sponsored activities for students.  
*Kindergarten - Grade 1 - \$275 | Grades 2 & 3 - \$375 | Grades 4 & 5 - \$1,275 | Grades 6, 7, & 8 - \$1,325*
- Parent Association Dues is a yearly \$130 fee required of all families.
- Tuition Reimbursement Insurance (TRI) is exactly 2.7% of any base tuition. This fee is required unless tuition is paid in a single installment.
- Infant, Toddler, Preschool, & Pre-Kindergarten Programs include 3 nutritious snacks daily and milk, at no additional cost. Pizza Days across all programs are a separate fee.

*Tuition at The Mead School, as at all independent schools, does not cover the full cost of a child's education. All independent schools ask parents/guardians to participate in an Annual Fund Campaign to supplement tuition income. These contributions are tax-deductible, and guidelines for giving are available online at [www.meadschool.org/donate](http://www.meadschool.org/donate).*

\*Tuition, Financial Aid, and Fees are re-evaluated on a yearly basis. Rates for the upcoming year will be posted to our website [www.meadschool.org](http://www.meadschool.org) on February 1.

\*\*We have limited space for enrollment 2, 3 or 4 days a week. Call for more information.



# Program Hours **The Mead School**

## Infant, Toddler, & Preschool

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### Infants

Extended Day	Monday - Friday	6:15 am - 6:00 pm	September - August
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### Toddlers

Extended Day	Monday - Friday	6:15 am - 6:00 pm	September - August
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### Preschool

Full Day	Monday - Friday	9:00 am - 3:00 pm	September - June
Extended Day	Monday - Friday	6:15 am - 6:00 pm	September - August

## Pre-Kindergarten - Grade 8

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### Pre-Kindergarten

Full Day	Monday - Friday	9:00 am - 3:00 pm	September - June
Extended Day	Monday - Friday	6:15 am - 6:00 pm	September - August

### Kindergarten - Grade 8

Monday - Friday	8:45 am - 3:30 pm	September - June
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## After School

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### Kindergarten - Grade 8

*Interest-based programs are offered.*

## Holidays & School Closings

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- Early Learning Center facilities close for federal holidays, one week in August and one week in December.
- Kindergarten - Grade 8 facilities close for federal holidays, two weeks in December and two weeks in March.
- Our full school calendar is available on our website.
- Weather-related closings and early dismissals are evaluated on a case by case basis.

## Transportation

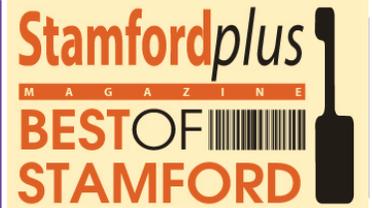
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- Students ages five and older who residing in Stamford may receive free public transportation through the Stamford Public Schools Board of Education.
- Students in Westchester County, within a 15 mile radius, may also receive Board of Education Transportation. Arrangements should be made directly by you with your local Board of Education Transportation Department.

# Notes

## Voted the Best, Year After Year

The Mead School has been awarded the title of "Best Child Care" in 2018 and "Best Middle School" by Stamford Plus Magazine for the following years: 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018.



## READY TO APPLY?

Visit [www.meadschool.org/onlineapplication](http://www.meadschool.org/onlineapplication) today!

*The Mead School's policy is to provide equal opportunity for all applicants and employees. The Mead School complies with all federal, state, and local laws, which prohibit discrimination because of race, color, national origin, citizenship, age, gender identity or expression, religion, disability, marital status, sexual orientation, and veteran status.*



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